Title IID Grantee Web Information

Project Name: Wilson's E2T2 project	District: Wilson Elementary District
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**Project URL: under construction	

Brief Description of the grant: (No more than 2-3 paragraphs) The goal for the grant is to integrate technology resources and strategies into the academic curriculum maps for Math in grades K-8. This will be done by including links on the posted curriculum maps for every Performance Objective on the district web-site. The project will also support teachers in developing technology-rich lessons through coaching, feedback and modeling. Beyond the posted links for every Performance Objective, there will be an indepth lessons plan developed for one math unit each semester for every grade K-8. By pairing technology resources and targeted teaching of the Arizona standards, Wilson teachers will improve the academic achievement of Wilson students to performing and excelling status.

Description of Professional Development Activities (25% of grant is for Professional Development): Wilson School District will provide staff development to train teachers to leverage the software and technology available to them to meet the needs of the diverse learner groups in our classrooms. Wilson School District has provided a strong infrastructure for staff and students to access technology. There are now so many resources available, it takes time to find a link that is truly aligned to a specific performance objective. Teachers need much greater awareness of the tools and resources targeted to their specific learning objectives in their curriculum maps. The grant will allow grade level teams to work colleaguely and for teachers to receive stipends and incentives for their work in developing technology resources.

of Schools Impacted by Grant: 2

of Teachers Impacted by Grant: 85

Math Initiative Focus: Wilson will target math instruction in order to prepare exiting eighth graders to meet or exceed the standards on AIMS. The achievement goal is to improve the district CRT scores of students in grades 2-8 in Math from an average of 62.46% to an average of 80% by increasing student engagement and mastery with technology enriched lesson plans.

